

Please Check One:	
Student is a Walker	
Student Rides the Bus	

Life Threatening Emergency Medical Form For School and Transportation Use

- 1. Use of this form is limited ONLY TO STUDENTS WITH LIFE-THREATENING MEDICAL CONDITIONS that may require the emergency administration of an epinephrine auto-injector or other emergency medical attention.
- 2. This form shall contain a clear and recent photograph of the student.
- 3. Please ensure that this form is filled out completely, legibly and in pen.
- 4. This form should be updated yearly and/or as medical information changes.
- 5. NOTE: Bus companies do not provide epinephrine auto-injectors on the school bus/vehicle. It is the responsibility of

Student Na	ame:			
Parent(s)/0	Guardian(s):			
Civic Addre	ess:			
			Student Photo	
Primary En	nergency Contact #:		Student Photo	
Secondary	Contact #:	Alternate #:		
School:		Grade:		
Bus Compa	any:	Route #:		
Life Thr	eatening Medical Condition	n(s):		
	Allergy/Anaphylaxis to (specify all	lergy/allergies):		
-	ctor can be found (Please indicate of auto-injector on student):			
	Asthma (specify type of reliever inhaler):			
	n be found (Please indicate location student):	n of		
	Other Medical Condition(s) (please	se specify condition(s) <u>and</u> location(s) of any so	upport devices):	
	orize this "Life Threatening Emergency d Student Transportation of Eastern O	Medical Form" to be shared with school staf	f, bus companies, bus	
	Parent(s)/Guardian(s) Signature Date			
FOR STUD	ENTS WHO ACCESS TRANSPORTATION	, I hereby confirm that the school has receive	d the Administration of	
		l with the parent(s)/guardian(s) and the bus on this form.	company and/or bus driver	
	Principal's Signature	Da	te	
Copy to:	☐ School Office Admi	nistrator for Student File		
Copy (if ap	plicable) to: Bus Company/Driver	□ STEO (Fax: 613-925-0024)		
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EMERGENCY ACTION PLAN: List steps to be taken in a concise and legible format						
Medical Condition – Specific Allergy – Please Check All That Apply						
Indications of Severe Allergic Reaction:						
 □ Difficulty breathing or swallowing, wheezing, coughing, choking □ Flushed face, hives, swelling or itching lips, tongue, eyes □ Dizziness, unsteadiness, sudden fatigue, rapid heartbeat □ Vomiting, nausea, diarrhea, stomach pains 		Loss of consciousness/passes out Tightness in throat, mouth, chest Pale blue skin or lips Other (identify):				
Medical Condition – Asthma – Please Check All That Apply						
Indications of Severe Asthmatic Reaction:						
☐ Restlessness, irritability, fatigue, coughing (frequent, dry and		Wheezing (can't always hear it)				
regular) ☐ Breathlessness (child may talk in one or two word sentences;		Breathing quickly				
nostrils flaring with breaths) ☐ Obvious discomfort ☐ Neck muscles tighten every time they breathe ☐ Lips and nail beds may have a grayish or bluish colour		Constantly rubbing nose or throat Other (identify):				
Asthma Triggers: □ cold/flu/illness □ mould □ dust □ cold weather □ strong smells □ pet dander □ cigarette smoke □ physical activity/exercise □ pollen □ allergies (specify):						
Medical Condition – Diabetes – Please Check All That Ap	ply					
Possible Symptoms of Low Blood Sugar in Diabetics: * More likely when activity changes (field trip or track day etc.) or if meal time is missed or schedule changes. □ confusion □ shakes □ crying □ increased heart rate □ trembling □ hunger □ feeling low □ numbness or tingling of □ headache □ withdrawn, quiet □ pale tongue or lips □ sweating □ weak, drowsy □ irritable, anxious □ nauseated * May lead to loss of consciousness (passing out) or seizures						
Possible Symptoms of High Blood Sugar in Diabetics:						
* More rare ☐ increased thirst ☐ increased urination		☐ feeling unwell				
Medical Condition – Epileptic Seizure – Please Check All That Apply						
Symptoms of Epileptic Seizures:						
 □ Staring, apparently not hearing, no movement □ Twitching □ Drooling or biting lips, cheeks or tongue 	Drow	ng of the arms, legs, face rsiness or inattention become unconscious				
Instructions for bus driver in the event of an epileptic seizure:						
<u>DO NOT</u> put anything in the child's mouth. <u>DO NOT</u> restrain movement. If possible, put something soft under the head for protection. AFTER THE SEIZURE put the child on their side in recovery position. If a seizure lasts longer than 5						

Name of Student:

Emergency Action Plan

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minutes, or repeats without full recovery, <u>SEEK MEDICAL ASSISTANCE IMMEDIATELY</u>.